



## Create Your Name Plate

- In the middle – Your name
- Top left corner – How many students do you have enrolled in a Pinellas County School?
- Top right corner – How many students do you have at BCHS?
- Bottom left corner – What grade levels are they?
- Bottom right corner - Picture representing you



# Stand-Share-Sit

**STAND** - Everyone will stand at their tables

**SHARE** - Introduce yourself and choose 1-2 facts about you from your name tent to share with other.

**SIT** – when you are done sharing sit down.

I will know when we are done when everyone is sitting



**Who is Who?—Match the **numbers** on the left with the correct **letters** on the right**

Staff Member	Title
 <div>Ms. Gil</div> <div>1</div>	<div>Program Clerks</div> <div>A</div>
<div>Officer Embry, Officer Nieves, Mr. Walton, and Coach Cason</div> <div>2</div>	<div>Assistant Principals</div> <div>B</div>
 <div>Ms. Rhodes-Anderson</div> <div>3</div>	<div>Student Services Team</div> <div>C</div>
<div>Ms. Banks, Ms. Reiss, Ms. Latta, Ms. Howard</div> <div>4</div>	<div>Technology Supports &amp; MTSS Coach</div> <div>D</div>
<div>Mr. Sager, Ms. Spurgeon, and Mr. Washington</div> <div>5</div>	<div>School Principal</div> <div>E</div>
<div>Mr. Harper and Ms. Walker</div> <div>6</div>	<div>Campus Safety Team</div> <div>F</div>
<div>Ms. Cochran, Mr. Burgess, and Ms. Gicka</div> <div>7</div>	<div>College and Career Coordinator</div> <div>G</div>



# Welcome to The Boca Ciega High School!

**The vision of BCHS is 100% student success.**

**The mission is to open doors of success.**

[www.pcsb.org/bocaciega-hs](http://www.pcsb.org/bocaciega-hs)

[www.facebook.com/bocaciegahs](https://www.facebook.com/bocaciegahs)

**Instagram: bocaciegahigh**



# School Advisory Council or SAC

## Purpose

The purpose of the SAC is to *assist the principal in developing and evaluating the results of the **School Improvement Plan** and the management of school improvement.*





## 2025-2026 SIP Highlights



The Vision of The Boca Ciega High School is 100% Student Success.  
Our Mission is to Open Doors to Success for Our Students!

### **School-Wide Instructional Focus**

BCHS will increase **rigor** school-wide by enhancing academic discourse and planning engaging, standards-aligned instruction within the new 48-minute period.





## 1. Plan for Academic Discourse

- Utilize Costa's Level of Thinking to generate Higher Order Thinking (HOT) questions for structured student talk routines and writing across subjects.
- Utilize AVID WICOR strategies to explicitly teach academic vocabulary and scaffold instruction to the appropriate level of rigor in standards.

## 2. Implement "Sailing for 48 Minutes" Lesson Plan Framework

- Timely and relative bell-work tasks
- Parts of the lesson body – Content Delivery, Extension of Learning and Differentiation
- Wrap-up activities that reinforce learning targets

## 3. Conduct Regular PLC's and Instructional Walkthroughs

- Plan for HOT questions and academic discourse during weekly PLCs.
- Conduct walkthroughs utilizing Domain 1 of the Marzano Evaluation Form to monitor the implementation of academic discourse and lesson planning.

WICOR®

Writing  
Inquiry  
Collaboration  
Organization  
Reading



## Academic Proficiency Goals

Math	ELA	U.S. History	Biology
36% to 47%	50% to 60%	51% to 64%	61% to 74%

## 2024-2025 Data Highlights

- **ELA Improved in all three categories:**

- Achievement – 9 points
- ELA Gains – 4 points
- ELA L25 – 10 points!!!

- Math achievement improved 7 points
- Science achievement improved 3 points
- The graduation rate improved 5 points
- Overall school grade points increased by 19.





## School Culture and Climate

BCHS will build positive classroom environments and reduce behavior infractions by:

1. **Building Engaging and Safe Classrooms:** Support teachers to develop systems that foster academic safety and student belonging.
2. **Enhancing PBIS initiatives & Restorative Practices:** Recognize students demonstrating the Pirate's ARRR (accountable, respectful, responsible, resilient) with Bogie Bucks. Utilize restorative circles with Tier 2 & 3 students. Monitor trends and provide classroom management support when needed.
3. **Utilizing Tiered Disciplinary Tools Consistently** – train staff to use the Levels of Behavior Guide, Minor Infraction Tracking form, and Discipline Matrix.





K	W	L
<p>What do you know about Boca Ciega High School?</p>		





K	W	L
	<p>What more do you want to learn about Boca Ciega High School?</p>	







K	W	L
		<p>What have you learned?</p> <p><b>Join SAC to learn more!!!</b></p>



# **School Advisory Council**

**SAC Chair – Kathy Rodriguez**  
Senior Fundamental Parent

## Meeting Dates

- **3<sup>rd</sup> Tuesday of the  
month at 6 p.m.**  
(except March & May)

# A Few Final Items...

- Pirate Parents
- Picture Day, 9/5
- 9<sup>th</sup> & 10<sup>th</sup> Grade FAST ELA PM1 Testing (CAT strategies on website)
- Sunday Communication
- Parent Engagement Nights
  - Senior Parent Seminar, 10/1
  - Understanding Pirate Progress Part 1, 10/22
- Fundamental Parent Sign-In

